

Year Group: 3	Term: Spring 2	Classes: Darwin and MacArthur	Teachers: Mrs. Philp, Miss. Brooker, Mrs. Eddington
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Knowing	Understanding/Comprehension	Applying	Analysing	Creating/Synthesis	Evaluating
<b>Basic</b>		<b>Advancing</b>		<b>Deep</b>	
Teaching style: Modelling and Explaining		Reminding and guiding		Coaching and mentoring	
List, Describe, Locate, Write, Find, State, Name, Follow, Complete, Recall, Ask, Use, Match, Report, Measure, List, Illustrate, Label, Recognise, Tell, Repeat, Arrange, Define, Memorise.		Apply, Solve, Explain, Classify, Infer, Categorise, Identify, Organise, Modify, Predict, Interpret, Summarise, Observe, Estimate, Compare.		Select, Choose, Decide, Justify, Debate, Argue, Recommend, Assess, Discuss, Prioritise, Determine, Create, Invent, Compose, Plan, Construct, Design, Imagine, Propose, Devise, Formulate.	

	Date: Week 1 24.2.20	Date: Week 2 2.3.20	Date: Week 3 9.3.20	Date: Week 4 16.3.20	Date: Week 5 23.3.20	Date: Week 6 30.3.20
English	Non Chronological report Using a wider variety of conjunctions. Innovate their non chronological report using conjunctions to extend sentences.	Non chronological report Using a wider variety of conjunctions. Invent their non chronological report using conjunctions to extend sentences.	Non chronological report Write an independent report. Evaluate, proofread, edit and improve.	Plan a letter to EM describing their knowledge and experience of environmental issues. Draft and write in paragraphs. Use apostrophes for possession. Accurate spelling.	Draft and write a letter to EM describing their knowledge and experience of environmental issues. Draft and write in paragraphs. Use apostrophes for possession. Accurate spelling.	River poetry Analyse River poem Identify propositions. Innovate the text. Invent their own river poem using prepositions. Accurate spelling.
Reading	summarising Phonics  Broadening vocabulary. Identifying word classes.	Summarising. Phonics  Broadening vocabulary. Identifying word classes.	Read closely to find specific information. Use texts related to marine pollution. Phonics  Broadening vocabulary. Identifying word classes.	Read carefully to find specific information. Use non fiction texts related to marine pollution.  Broadening vocabulary.  Identifying word classes.	Infer information from clues in the text.  Broadening vocabulary. Identifying word classes.	Infer information from clues in the text.  Broadening vocabulary.  Identifying word classes.
Spelling and phonics.	Ch as in chef Phonics oa	Prefix sion Phonics ai	Words with the k sound spelt 'ch'	Adding vowel letters to words of more than one syllable. Phonics ng	Words with the prefix dis and mis Phonics assessments.	Words with the prefix re Phonics ee
Maths- Maths No Problem	Lesson: Fractions- Lesson 1-4  LO: To be able to count in	Lesson: Fractions lessons 5-9  LO: To be able to subtract	Lesson: Fractions lessons 10-14	Lesson: Fractions lessons 15-19	Lesson: Fractions – lesson 20-24  LO: To be able to subtract a fraction	Lesson: Fractions sharing more than 1 – lesson 25-29

	<p>tenths</p> <p>To be able to add fractions with the same denominator within 1 whole.</p>	<p>fractions with the same denominator within 1 whole.</p> <p>To be able to recognise and show equivalent fractions</p> <p>To be able to find equivalent fractions.</p>	<p>LO: To be able to find equivalent fractions.</p> <p>To be able to find the simplest form of a fraction.</p> <p>To be able to find equivalent fractions using multiplication or division</p>	<p>LO: To be able to compare unit fractions.</p> <p>To be able to compare fractions with the same denominator.</p> <p>To be able to compare fractions with different denominators.</p> <p>To be able to add fractions with the same denominator within 1 whole.</p> <p>To be able to subtract fractions with the same denominators within 1 whole.</p>	<p>from 1 whole.</p> <p>To be able to recognise, find and write fractions of a discrete set of objects.</p> <p>To be able to relate fractions to division.</p>	<p>LO: To be able to relate fractions to division.</p> <p>To be able to solve word problems involving addition and subtraction of fractions with the same denominator.</p> <p>To be able to solve word problems involving fractions.</p>
Maths- Cross Curricular				Following a trip to the seafront, use charts and graphs to present their findings.		
History	<p>Lesson: Who was Tutankhamun</p> <p>LO: To understand how evidence can give us different answers about the past.</p> <p>Look at the discovery of Tutankhamun and sources to answer questions.</p>	<p>Lesson: Who was Tutankhamun</p> <p>LO: To understand how evidence can give us different answers about the past.</p> <p>Look at the discovery of Tutankhamun and sources to answer questions.</p>	<p>Lesson: Who was Tutankhamun</p> <p>LO: To understand how evidence can give us different answers about the past.</p> <p>Look at the discovery of Tutankhamun and sources to answer questions.</p>		<p>Lesson: Lesson: Egyptian Gods.</p> <p>LO: To investigate the powers of different Egyptian gods.</p> <p>Look at one God and get children to think and match the description to a picture in front of them. Then they go and find out about another God and do a Gods got talent activity sheet to fill in as mixed ability pairs. Show findings to others in class.</p>	<p>Lesson: Lesson: Egyptian Gods.</p> <p>LO: To investigate the powers of different Egyptian gods.</p> <p>Look at one God and get children to think and match the description to a picture in front of them. Then they go and find out about another God and do a Gods got talent activity sheet to fill in as mixed ability pairs. Show findings to others in class.</p>
Geography	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>
Science Plants continued	<p>Lesson1: What do flowers have in common?</p> <p>LO: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p>Identifying differences,</p>	<p>Lesson2: What do bees do?</p> <p>Explore the part bees play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal To describe and model the process of insect pollination Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</p>	<p>Lesson3: How are seeds dispersed</p> <p>Explore the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal To demonstrate understanding of methods of seed dispersal by designing a seed</p> <p>Identifying differences,</p>	<p>Lesson4: can plants survive without leaves?</p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers To write a conclusion for the investigation into the effect of removing the leaves from a growing plant Using results to draw simple conclusions and suggest</p>	<p>Lesson5: Am I a perfect plant?</p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>To demonstrate knowledge about the different parts of plants by designing a flowering plant</p> <p>Reporting on findings from enquiries, including oral and written</p>	<p>Lesson6: Lesson5: Am I a perfect plant?</p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>To demonstrate knowledge about the different parts of plants by designing a</p>

	similarities or changes related to simple scientific c ideas and processes  Snap science lesson 8	Snap science lesson 9	similarities or changes related to simple scientific c ideas and processes  Snap science lesson 10	improvements, new questions and predictions for setting up further tests  snap science lesson 11	explanations, displays or presentations of results and conclusions  Snap science lesson 12	flowering plant  Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions  Complete Snap science lesson 12
DT None this half term						
Art	Lesson: Who Was Monet? LO: To learn about great artists from history. Activity: Research Monet, compare some of his work.	Lesson: How did Monet draw? LO: To understand and explore how Claude Monet used light and colour to create impressions of River Thames. Activity: To use 4 colours to recreate River Thames.	Lesson: Reflection! LO: To investigate the painting style of Monet and in particular the way in which he captured light reflecting on the water.	Lesson: Light and Colour. LO: To understand and explore how Monet used light and colour to create impressions of outdoor scenes, painting “en plein air” Activity: outdoor painting.	Lesson: River Thames LO: To gain a deeper understanding of the work of Monet and paint a picture of the river Thames in his impressionist style.	Completing artwork.
Computing		Lesson: LO: Use simple search technologies. Use simple search technologies and recognise that some sources are more reliable than others. Research information about Tutankhamun and look at conflicting reports.			LO- Use technology safely and recognise acceptable behaviour.  Discuss cyberbullying and what to do about it.	
PE	Health, fitness and stamina Bleep tests. Improve your own score. Dance.	Health, fitness and stamina Bleep tests. Improve your own score. Dance	Athletic skills in preparation for borough sports. Running and throwing. Dance.	Athletic skills in preparation for borough sports. Running, jumping throwing. Dance	Compose a water dance.	Practise and perform water dance.
PSHE	Understand that we have responsibilities towards the environment. Endangered animals.	Understand that we have responsibilities towards the environment. Endangered animals.	Understand that we have responsibilities towards the environment. Litter	Understand that we have responsibilities towards the environment. Litter	Cross curricular with EM and eco capsule work.	Cross curricular with EM and eco capsule work.
RE	Lesson: Why do people pray? LO: What is similar and different in 3 prayers? Activity: Look at Hindu, Christian and Muslim prayers	Lesson: Why do people pray? LO: What is similar and different in 3 prayers? Activity: Look at Hindu, Christian and Muslim prayers and give	Lesson: Why do people pray? LO.I can reflect on things that are important to me. Activity: Write a prayer or poem describing aspects of prayer.	Lesson: Why do people pray? L.O. What would a prayer room look like? Design a prayer room for either a Hindu, Muslim or Christian person.	Lesson: What do Christians celebrate at Easter? L.O: What matters most to Christians at Easter? Activity: Discuss the four major services celebrated at Easter and	Lesson: What do Christians celebrate at Easter? L.O: What matters most to Christians at Easter? Activity: Discuss the four major services celebrated

	and give reasons for their similarities and differences.	reasons for their similarities and differences.			their meaning for Christians.	at Easter and their meaning for Christians.
Music	Listen and Appraise -The Dragon Song by Joanna Mangona:	To confidently identify and move to the pulse. <ul style="list-style-type: none"> <li>● To think about what the words of a song mean.</li> <li>● To take it in turn to discuss how the song makes them feel.</li> <li>● Listen carefully and respectfully to other people's thoughts about the</li> </ul>	Know how to find and demonstrate the pulse. <ul style="list-style-type: none"> <li>● Know the difference between pulse and rhythm.</li> <li>● Know how pulse, rhythm and pitch work together to create a song.</li> <li>● Know that every piece of music has a pulse/steady beat.</li> </ul>		Compose our own water music	Practise and perform water music.
Languages	Saying your name and age in French.	Counting to ten. Naming classroom equipment.	Using numbers to write short sentences about classroom equipment.	Learning to read and write colours in French.	Counting to ten. Writing short sentences using colours and classroom equipment.	Counting to ten. Writing short sentences using colours and classroom equipment.
British Values	Mutual respect for those of different faith and no faith. Understanding and respecting differences. Identifying and understanding that we are all different and special. Ongoing throughout the term.	Mutual respect for those of different faith and no faith. Understanding and respecting differences. Identifying and understanding that we are all different and special.	Mutual respect for those of different faith and no faith. Understanding and respecting differences. Identifying and understanding that we are all different and special.	Mutual respect for those of different faith and no faith. Understanding and respecting differences. Identifying and understanding that we are all different and special.	Mutual respect for those of different faith and no faith. Understanding and respecting differences. Identifying and understanding that we are all different and special.	Mutual respect for those of different faith and no faith. Understanding and respecting differences. Identifying and understanding that we are all different and special.
Outdoor Learning		Lesson: Team working. LO: Team working. Activity: working together to create a shadoof to move water.				
				Eco capsule delivered PSHE speaking and listening activity.  Trip to the beach.		