

Year Group: 5	Term: Spring 2	Classes: Rosa Parks and Anne Frank	Teachers: Paige Holdaway and Marie Dunne
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Knowing	Understanding/Comprehension	Applying	Analysing	Creating/Synthesis	Evaluating
Basic		Advancing		Deep	
Teaching style: Modelling and Explaining		Reminding and guiding		Coaching and mentoring	
List, Describe, Locate, Write, Find, State, Name, Follow, Complete, Recall, Ask, Use, Match, Report, Measure, List, Illustrate, Label, Recognise, Tell, Repeat, Arrange, Define, Memorise.		Apply, Solve, Explain, Classify, Infer, Categorise, Identify, Organise, Modify, Predict, Interpret, Summarise, Observe, Estimate, Compare.		Select, Choose, Decide, Justify, Debate, Argue, Recommend, Assess, Discuss, Prioritise, Determine, Create, Invent, Compose, Plan, Construct, Design, Imagine, Propose, Devise, Formulate.	

	Date: 26.02.19 (4 days) Week 1	Date: 04.03.19 Week 2	Date: 11.03.19 Week 3	Date: 18.03.19 Week 4 Eco capsule	Date: 25.03.19 Week 5	Date: 01.04.19 Week 6
English	Fiction Unit: Freedom for Bron Fiction genre: Fiction genre: Write own story based Beoguard leaving for battle.			Non-fiction focus: Non chronological report and persuasive letter		
	<p>Imitation: Internalise the text, use a range of drama, reading as a reader and reading as a writer . Create a vocabulary bank and uplevel as a class.</p> <ul style="list-style-type: none"> Understanding Beoguard Understand Saxons – life where they came from, why they came Noble man-status Anglo-Saxon gods beliefs How people were invited to war Why Beoguard invited? 	<p>Innovation: Change one element of the story. Explore the grammatical techniques: expanded noun phrases, adverbs, Similes, alliteration, punchy sentences and Embedded clauses.</p> <ul style="list-style-type: none"> What woke him up? What did he hear? What happened? Describing the atmosphere Who came to visit the next day? What was the symbol or sign (must relate to previous night) Where did you come from? Where are you going? 	<p>Invention: Children change more elements of the story and write own beginning of the story. Create own character and setting description.</p> <ul style="list-style-type: none"> Write story about Beoguard going to battle 	<p>Persuasive letter writing Eco capsule</p> <p>Write a persuasive letter to the environmental secretary persuading them to do more to tackle pollution in the ocean.</p>	<p>Anglo Saxon report writing</p> <p>Use knowledge learnt about the Anglo-Saxons to write a report explaining:</p> <ul style="list-style-type: none"> Who the Anglo-Saxons were Where the Anglo-Saxons came from Why they came to England Where they invaded and settled in England What impact the Anglo-Saxon had 	<p>Anglo Saxon report writing</p> <p>Use knowledge learnt about the Anglo-Saxons to write a report explaining:</p> <ul style="list-style-type: none"> Who the Anglo-Saxons were Where the Anglo-Saxons came from Why they came to England Where they invaded and settled in England What impact the Anglo-Saxon had
Grammar:	Commas for clarity	Dialogue Dashes Commas for clarity Relative clause	Dialogue Dashes Commas for clarity Relative clause	Adverbs of possibility Commas for clarity Modal verbs Brackets	Headings Bullet points Colons Underlining	Headings Bullet points Colons Underlining

				Persuasive language		
Reading	Freedom for Bron chapter 6 4. Comprehension (Language in context and choice of language) 4a. Explains clearly how vocabulary choices and descriptive device affect meaning in a range of text types	Freedom for Bron chapter 7 Comprehension (Making Inference) 3e. Begins to use evidence from description, dialogue and action to support their ideas	Freedom for Bron chapter 8 Comprehension (Making Inference) 3e. Begins to use evidence from description, dialogue and action to support their ideas	Freedom for Bron chapter 9 Comprehension (Language in context and choice of language) 4a. Explains clearly how vocabulary choices and descriptive device affect meaning in a range of text types 4c. Explains the use of sentence structures according to desired effect on the reader	Freedom for Bron chapter 10 Comprehension (Responding to the text) 5b. Selects information from across a text to explain or illustrate their ideas 5c. Compares the behaviour and feelings of different characters in a text	Freedom for Bron chapter 11 3. Comprehension (Making inferences) 3a. Gives predictions based on evidence 3b. Explains isolated events from a text, in the context of the whole narrative
Maths- Maths No Problem	Percentages Lesson 1- Comparing Quantities Lesson 2 and 3- Finding percentages Lesson 4- Chapter consolidation	Geometry Lesson 1- Knowing types of angles Lesson 2 and 3- Measuring angles Lesson 4- Investigating angles on a line Lesson 5- Investigating angles on a point	Geometry Lesson 6- Drawing angles Lesson 7- Drawing lines and angles Lesson 8- Describing squares and rectangles Lesson 9- Investigating angles in squares and rectangles Lesson 10- Solving problems involving angles in rectangles	Geometry Lesson 11 and 12- Solving problems involving angles Lesson 13- Investigating regular polygons Lesson 14- Chapter consolidation	Position and movement Lesson 1- Naming and plotting points Lesson 2- Describing translations Lesson 3 and 4- Describing movements Lesson 5- Successive reflections Chapter consolidation	Measurements Lesson 1-4- Converting units of length Lesson 5- Converting units of mass
Maths- Cross Curricular		Anglo-Saxon perimeter				
History	Lesson: Anglo-Saxon kingdoms and settlements LO: To identify locations of Anglo-Saxon kingdoms and settlements Activity: Use PowerPoint. Label map with names of kingdoms. Compare to modern day map of UK and identify what kingdoms the Isle of Wight, London, Birmingham and Manchester would have been in.	Lesson: Prittlewell Prince Burial LO: To investigate the Anglo-Saxon tomb discovery in Prittlewell Activity: Use PowerPoint. Label tomb. Discuss and write the significance of each discovery.	Lesson: Maps of Britain LO: To learn where the main Anglo-Saxon kingdoms developed. To identify the main kingdoms of the Anglo-Saxons on maps; To recognise routes that the Anglo-Saxons used on modern day maps. Activity: Through map work, learn about the kingdoms and ancient roads of the Anglo-Saxons.	Lesson: Place names LO: To investigate Anglo-Saxon place names Activity: Children to use table of Anglo-Saxon words and link to place names. Use map of Britain. Locate place and identify what name might have originally meant.	Lesson: Prittlewell Prince newspaper report LO: To write a newspaper report including information about the Prittlewell Prince Activity: Use knowledge from educational visit to produce a newspaper report	Lesson: LO: Activity:
Geography	Lesson: Anglo-Saxon kingdoms and settlements LO: To identify locations of Anglo-Saxon kingdoms and settlements Activity: Use PowerPoint. Label map with names of kingdoms.	Lesson: Prittlewell Prince Burial LO: To investigate the Anglo-Saxon tomb discovery in Prittlewell and explore the location Activity:	Lesson: Maps of Britain LO: To learn where the main Anglo-Saxon kingdoms developed. To identify the main kingdoms of the Anglo-Saxons on maps; To recognise routes that the Anglo-Saxons used on modern day maps.	Lesson: Place names LO: To investigate Anglo-Saxon place names Activity: Children to use table of Anglo-Saxon words and link to place names. Use map of Britain. Locate place and	Lesson: What were the Anglo-Saxons looking for? LO: To describe what Anglo-Saxon tribes would have been looking for in the lands they invaded. To understand that the landscape has changed over the centuries and how	

	<p>Compare to modern day map of UK and identify what kingdoms the Isle of Wight, London, Birmingham and Manchester would have been in.</p>	<p>Look at the local area and discuss the location of the find.</p>	<p>Activity: Through map work, learn about the kingdoms and ancient roads of the Anglo-Saxons.</p>	<p>identify what name might have originally meant.</p>	<p>the Anglo-Saxons changed land use.</p> <p>Activity: Develop empathy for the Anglo-Saxons as they look to settle down; paint scenes of their villages and plan the important tasks that must be done.</p>	
<p>Science</p> <p>Forces</p>	<p>Lesson: Forces Mission Training Camp</p> <p>LO: To know what gravity and resistance are and identify balanced and unbalanced forces. To compose scientific enquiry questions.</p> <p>Activity: Children will learn about a rare and important meteorite which has landed and recap on forces learnt in previous year groups (gravity and resistance forces, balanced and unbalanced forces).</p>	<p>Lesson: Parachuting in</p> <p>LO: To plan an investigation into the effectiveness of various parachutes. To identify variables that need to change and that need to stay constant. To record data using a 'best of three; approach. To video record findings offering possible explanations.</p> <p>Activity: Children will investigate parachutes and air resistance by conducting a fair test. Video the best parachute design and materials based on findings.</p>	<p>Lesson: The Lever and Pulley Challenge</p> <p>LO: To investigate how levers work; exploring how the position of fulcrum, load and effort impacts on use. To investigate how pulleys work and how the number of pulleys used changes the effort required. To draw diagrams that explain the forces, loads, weights and efforts for levers and pulleys.</p> <p>Activity: The meteorite is in a big hole- how will the team get it out? Lever and pulleys masterclass followed by a brief sent to the team. Write a set of instructions.</p>	<p>Lesson: The Bike Gears Challenge</p> <p>LO: To understand how gears and gear ratios work. To identify appropriate gear combinations for specific terrains. To identify and record gear ratios</p> <p>Activity: Children will explore gears noting how they help cyclists ride, calculate gear ratios and recommend gear combinations that relate to specific terrains.</p>	<p>Lesson: The Goldilocks Path Challenge</p> <p>LO: To investigate the effect ground friction has on movement. To identify an appropriate amount of friction for the safe onward journey of a bike. To use results to make further predictions and suggest further investigation</p> <p>Activity: Children to recommend the best path to travel on by investigating friction.</p>	<p>Lesson: The Boat Challenge</p> <p>LO: To investigate and identify the effect of boat shape on water resistance. To investigate and identify the effect of salty water on water resistance. To present findings and recommendations, based on scientific evidence, in written form</p> <p>Activity: Investigate and identify which shape of boat is best to beat the water resistance of a river, offering an explanation. Make recommendations for the best boat shape and waterway to get the meteorite across, based on scientific evidence.</p>
DT	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>
Art	<p>Lesson: Life of an artist</p> <p>LO: To research and find out about the artist Antony Gormley</p> <p>Activity: Children to find out about the work of Antony Gormley and his life. Use PowerPoint to take notes. Create an artist factfile.</p>	<p>Lesson: Research Anglo Saxon jewellery</p> <p>LO: To find out about jewellery worn in Anglo-Saxon times</p> <p>Activity: Children to use iPads to find out about Anglo-Saxon jewellery. Create sketches in sketch books of interesting designs. Add labels.</p>	<p>Lesson: Planning/ designing</p> <p>LO: To design and plan a piece of Anglo-Saxon jewellery</p> <p>Activity: Children to look at a range of resources which could be used for jewellery making. Children to design and plan their own jewellery in an Anglo-Saxon style.</p>	<p>Lesson: Creating</p> <p>LO: To create a piece of Anglo-Saxon jewellery</p> <p>Activity: Children to use resources as in previous lesson to create their own piece of Anglo-Saxon jewellery.</p>		<p>Lesson: Evaluation</p> <p>LO: To evaluate a piece of jewellery</p> <p>Activity: Hold an Anglo-Saxon catwalk/ fashion show to show off the jewellery creations. Invite children to look around the classroom at the jewellery and to give feedback.</p>
Computing	<p>Lesson:</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson: E-safety- Strong Passwords</p> <p>LO: To identify the characteristics of strong passwords. To apply characteristics of strong</p>	<p>Lesson: Filter technologies</p> <p>LO: Use filters in search technologies effectively and appreciates how results are selected and ranked.</p>	<p>Lesson: Age appropriate content:</p> <p>LO: Understand the need to only select age appropriate content.</p>	<p>Lesson: Appy Hour</p> <p>LO:</p> <p>Activity:</p>	<p>Lesson: Appy Hour</p> <p>LO:</p> <p>Activity:</p>

		passwords to create new passwords. Activity: Children to learn how to create secure passwords in order to protect their private information and accounts online. Children create posters to communicate passwords tips to their families and other students.	Activity: Children watch video about filter searches and find out about our digit footprint. Use search engines to search for Anglo-Saxon jewellery comment on the search result order	Activity: Practice using the safe search kid.com. Discuss the benefits of this search engine. Discuss how we know when things are reliable and appropriate to look at on line. Create strategies of what to do if you are worried something is not appropriate online.		
PE Dance?	Lesson: Building coordination and balance LO: To successfully hit a tennis ball up. Activity: Practice balancing a tennis ball on a racket. Children progress to hitting a tennis ball up and catching it on their racket.	Lesson: Push a ball using forehand and backhand LO: To successfully push a ball using forehand and backhand. Activity: Children practice rolling a tennis ball and bringing the ball to a stop. Introduce tennis rackets. Children can stop the ball with a racket using both forehand and backhand.	Lesson: Play a forehand shot LO: To be able to play a forehand shot Activity: Model how to take a forehand shot in tennis. One child can be the feeder and use an underarm throw to pass the ball. The other child can hit the ball using a forehand shot.	Lesson: Play a backhand shot LO: To be able to play a backhand shot Activity: Model how to take a backhand shot in tennis. One child can be the feeder and drop the ball in front of their partner. The other child can hit the ball using a backhand shot.	Lesson: Tennis serve LO: To practice a tennis serve Activity: Demonstrate how to serve in tennis. Children practice serving by throwing the ball up with their dominant hand and hitting the ball forward. Progress to serving to one and other.	Lesson: Tennis match LO: To be able to apply a skill learnt to a tennis match. Activity: Set up double games for children to play. Children can practice serving and using both forehand and backhand shots to play a game of tennis.
PSHE Eco capsule writing/ work ?	Lesson: Intensity of feelings and managing complex feelings LO: To understand how feelings can intensify and how to manage feelings and explore strategies to support at times of change and transition Activity: Explore a range of scenarios and rate the feelings on a chart. Children to offer strategies for managing feelings in these situations. Children receive an Agony Aunt style letter featuring the above situation. Discuss and then write a reply.	Lesson: Bereavement and grief DEAR TIME LO: To understand strategies to manage feelings or bereavement and grief Activity: Hold class discussion, aided by Grief and Bereavement PowerPoint.	Lesson: Strategies for managing personal safety in the local environment LO: To identify ways to keep ourselves safe in the local environment Activity: Children to explore a variety of pictures showing the local environment. Add ways to keep safe around the outside of the pictures. Discuss as a class.	ECO capsule Lesson: Pollution in water and marine life LO: To understand pollution in the ocean and the affects it has on Marine life. Activity: Children research Marine life and look at how it is affected by pollution from the ocean.		Lesson: Mobile phone safety LO: To identify ways to keep ourselves safe when using a mobile phone. Activity: Complete the internet and mobile phone safety quiz in teams. Lesson: Online safety including sharing images LO: To understand how to keep ourselves safe online. Activity: Children to complete sorting activity based on what is a safe image to share and what is not a safe image to share online. Discuss findings as a class.
RE	Lesson: Meeting God in religions 1 LO: To explore how people feel that they have met with God in some way through Christianity and Islam	Lesson: Meeting God in religions 2 LO: To explore how people feel that they have met with God in some way through Sikhism and Buddhism	Lesson: Revelations in religions 1 LO: To explore and analyse stories about revelation, focusing on Christianity and Islam.	Lesson: Revelations in religions 2 LO: To explore and analyse stories about revelation, focusing on Sikhism and Buddhism	Lesson: Questions and impacts 1 LO: To ask questions and identify aspects of stories they find interesting.	Lesson: Questions and impacts 2 LO: To ask questions and identify aspects of stories they find puzzling.

	Activity: Explore stories based on Christianity and Islam where people feel that they have met God in some way.	Activity: Explore stories based on Sikhism and Buddhism where people feel that they have met God in some way.	Activity: Read stories based on revelation. Compare stories, identifying similarities and differences.	Activity: Read stories based on revelation. Compare stories, identifying similarities and differences.	Activity: Think back about the stories and religious experiences we have focused on over the past four weeks. Children to make notes on interesting aspects of these.	Activity: Think back about the stories and religious experiences we have focused on over the past four weeks. Children to make notes on puzzling aspects of these.
Music Unit: Classroom Jazz 1 Style: Jazz Topic and cross curricular links: History of music - Jazz in its historical context.	Lesson: Listen and appraise LO: To listen, appraise and perform a piece of music. Activity: Listen and appraise Three Note Bossa. Learn to play the tune/head. Improvise using instruments. Perform by playing the tune/ head and improvise.	Lesson: Improvisation skills LO: To build upon improvisation skills Activity: Listen and appraise Desafinado. Compare to Three note bossa. Play the tune/head. Build on improvisation skills using instruments. Perform by playing the tune/head and improvising.	Lesson: Improvisation skills LO: To build upon improvisation skills Activity: Listen and appraise Cotton Tail. Compare to Three note bossa. Play the tune/head. Build on improvisation skills using instruments. Play the tune/head and improvise.	Lesson: Play tune and middle 8 LO: To play a wider part of a familiar song. Activity: Listen and appraise five note swing. Play the tune/ head and the middle 8. Improvise using instruments. Play the tune/head and the middle 8 and improvise.	Lesson: Improvisation LO: To build upon improvisation skills. Activity: Listen and appraise Perdido. Compare to five note swing. Play the tune/head and the middle 8. Build on improvisation skills using instruments. Play the tune/head and middle 8 and improvise.	Lesson: Improve LO: To further improvise Activity: Listen and appraise Things ain't what they used to be. Compare to Five note swing. Play the tune/head and the middle 8. Build on improvisation skills using instruments. Play the tune/head and the middle 8 and improvise.
Languages	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: Unit 2 Lesson 1 LO: To learn vocabulary for school subjects Activity: Starter activity- class discussion about schools and revision of classroom objects. Watch interactive video story. Presentation on subjects. Tap on objects to hear school subjects being presented. Tap on <i>Allez</i> and the correct picture for each word. Complete worksheet 1: crossword. Pupils practise writing out school subjects learned so far. Complete worksheet 2: reading practice. Plenary: team game to consolidate.	Lesson: Unit 2 Lesson 2 LO: To talk about likes and dislikes at school Activity: Repeat <i>Allez</i> from previous session and listen to school subjects. Watch interactive video story. Presentation on likes and dislikes about school subjects. Class activity where pupils ask and answer questions about their likes and dislikes. Complete worksheet 3: speaking practice. Complete literacy activity where children need to drag a word to form a sentence. Complete worksheet 4: Grammar. Plenary: conduct a class survey on subject likes and dislikes.	Lesson: Unit 2 Lesson 3 LO: To ask and say the time Activity: Revise numbers and basic time-telling. Watch interactive video story. Tap on <i>Allez</i> to listen to presentation on the time. Complete group activity where pupils practise making sentences about the time. Complete worksheet 5: Grammar. Oracy activity to practise matching clocks to words. Complete worksheet 6: practise writing sentences. Plenary: team game to consolidate.	Lesson: Unit 2 Lesson 4 LO: To talk about timings of the school day. Activity: Complete the oracy activity from the previous session. Watch the interactive video. Watch presentation on clocks and icons to show when activities at school start and finish. Tap on <i>Allez</i> and drag words into the correct order to complete each answer. Watch interactive karaoke song practising school subjects, likes and times. Complete worksheet 7: timings and activities matching activity. Plenary: pairwork information activity to exchange information about the school day.
British Values	Lesson: Democracy Lesson 2: Democracy for all LO: To write a short speech about attributes to lead a democracy. To take part in a fair vote.	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:

	Activity: Children to use previous lesson findings about good class representatives. Children will make a short speech to the class. Create success criteria and children write and present.					
Outdoor Learning	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity: Create tools for use in an Anglo-Saxon battle.	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity: