

### Prime Area: Personal, Social and Emotional development

#### The children will;

Listen to each other's ideas when roleplaying their own narratives.

Express their feelings and understand what can make other children happy and sad.

Learn how to explain their own interests and opinions.

Talk about families including their own and look at how they are all different.

### Prime Area: Communication and Language

#### The children will;

Learn new vocabulary related to Spring and growing and use imaginatively during role play.

Retell simple stories using small world resources.

Use the word 'because' when talking 1:1, during circle time and in group work.

Play games in groups to encourage team work.

Answer questions about their journey to school and compare with other children.

### Specific Area: Understanding the World

#### The children will;

Investigate how plants grow and what effects how well they grow.

Exploring outdoor environment with magnifying glasses; including mini-beasts and flowers.

Finding out what they were like when they were a baby. How do we grow and change?

Mummy and baby animals.

Learn about different people who help us.

Use iPads to record their constructions in and outside of class.

Learn about different traditions and beliefs.

### Prime Area: Physical Development

#### The children will;

Start to use a pencil effectively and form recognisable letters from their name.

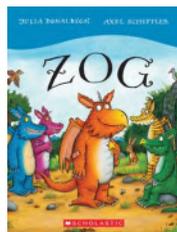
Use scissors to make snips in paper or cut along a line using the correct hand grip.

Learn the importance of exercise and how they can move their bodies in different ways.

Negotiate space confidently through creating their own obstacle courses.

Become more confident with changing of clothes. When at school to be able to change shoes and zip up their coats independently.

Learn how to look after themselves and live a healthy life.



# Growing

This is an overview of the 7 areas of the EYFS Profile. It shows the learning in the different areas that will take place this half term. The activities to promote the children's learning will be planned for each week with the children's ideas and interests being used.



### Specific Area: Expressive Arts and Design

#### The children will;

Learn different songs and make their own ones up.

Use their bodies to make dances using a wide selection of different music.

Create different objects using blocks inside and outside.

Use different small world toys to create their own narratives.

Make models using a selection of resources with different textures.

### Specific Area: Mathematics

#### The children will;

Count and recognise numbers to 10 and beyond.

Represent numbers using fingers, marks on paper or pictures.

Learn how to understand and solve real life number problems.

Count objects that can be moved. How many cars can we see outside our school? What numbers are there in the registration plates?

Recognise and use 2D and 3D shapes to make different pictures and models.

Use everyday language related to money and time in role play.

Measure plants we grow and different parts of their body such as our hands and feet.

### Specific Area: Literacy

#### The children will;

Learn to recognise their name in different contexts.

Listen to fiction and non fiction stories.

Retell stories they have read through role play.

When looking at books with an adult, listen to the language of Author and Illustrator.

Listen to a range of stories, predict what will happen, discuss the characters or information and explain their opinions.

In phonics- Learn new letter sounds.

Recognise familiar letters in different places-shops, books, road signs etc.

Through role play and adult led activities children will learn how to use writing in their role play.

Continue to learn a new rhyme each week.